TABLE OF CONTENTS

1. Introduction .............................................................................................................. 1
2. Organization .............................................................................................................. 4
3. Conference venue ..................................................................................................... 5
4. WIFI .......................................................................................................................... 7
5. Conference dinner ..................................................................................................... 7
6. Program overview ...................................................................................................... 8
7. Keynote lectures ....................................................................................................... 9
8. Schedule Wednesday September 11th ................................................................. 16
9. Schedule Thursday September 12th .................................................................... 26
10. Schedule Friday September 13th ......................................................................... 40
11. Directions conference dinner .................................................................................. 54
12. Public transport & directions .................................................................................. 56
13. Participants ............................................................................................................. 74
1. INTRODUCTION

It is our pleasure to welcome you to the 7th edition of *Rhetoric in Society* - the biannual conference of the Rhetoric Society of Europe - organized by the Department of Educational Studies of Ghent University.

The theme of this year’s conference is “rhetoric as equipment for living”.

As a rhetorician and literary critic interested in how we use symbols, Kenneth Burke famously described human beings as the symbol-*making*, symbol-*using* and symbol-*misusing* animal. He argued that our interpretations, perceptions, judgements and attitudes are all influenced and ‘deflected’ by the symbols that we make, use and misuse, and that we are at the same time used by these symbols. This implies that we can approach the world either *symbol-wise* or *symbol-foolish*.

The conference aims to explore how rhetorical concepts, theories and methods from a broad range of rhetorical traditions can be used as tools – equipment – to make students, teachers, scholars, activists and citizens *symbol-wise*: to understand the way linguistic, cultural, narrative, affective… symbols work, and to develop critical engagement with, as well as on behalf of, those symbols. At the same time the conference aims to critically unpack what it implies to *become symbol-wise* within different institutional contexts. It furthermore wants to explore if and how rhetoric can still be relevant in an increasingly media-saturated knowledge society that is continuously in transition and that is becoming ever more complex and
paradoxical by political, economic and cultural differences on a global scale.

Based on the large amount of qualitative proposals that were submitted we have been able to compose what we hope to be an engaging and invigorating program that brings together panels and paper sessions that broadly and non-exhaustively explore the theme of *Rhetoric as Equipment for Living* in relation to topics such as education, politics, citizenship, art, science, literature, literacy, technology and media.

We have also been able to programme paper and panel sessions that are more generally concerned with the history, theory, practice or analysis of rhetoric from a broad range of perspectives. The program furthermore consists of a number of round-table discussions, a plenary panel on silence, performance and listening as equipment for living and a session that will showcase content from *The Wordman*, a feature-length documentary film now in development that focuses on the life and times of Kenneth Burke.

We hope that the formal program will stimulate intellectual discussions among peers, that the informal program will stimulate conversation and dialogue among colleagues and friends and, of course, we especially hope that you will enjoy your time in Ghent.

If you have any questions, do not hesitate to ask!

The RiS7 Organizing Committee
The Rhetoric Society of Europe (RSE) is an organization for European researchers and teachers working on the art of rhetoric.

The purpose of RSE is to promote and advance the research, study and teaching of rhetoric in Europe, and to facilitate professional cooperation between its members. The society provides a forum where researchers and others involved in rhetorical research and teaching can meet and exchange ideas, information and documentation about their work.

Even though it is an important aim of the RSE to stimulate European research and teaching in rhetoric, we welcome members from all parts of the world. The RSE does not only wish to improve and enhance European research, but also to facilitate international cooperation in the research, study and teaching of rhetoric.

2. ORGANIZATION

*Scientific committee*

Kris Rutten (Ghent University, Belgium)
Maria Freddi (University of Pavia, Italy)
Hilde Van Belle (KULeuven, Belgium)
Martijn Wackers (TU Delft, The Netherlands)
Anne Ulrich (Tübingen University, Germany)
Louise Therese Schou Therkildsen (Uppsala University, Sweden)
Esben Bjerggaard Nielsen (Aarhus University, Denmark)
Michael Hoppmann (Northeastern University USA/Germany)
Ivanka Mavrodieva (Sofia University "St. Kliment Ohridski" Bulgaria)
Maria Załęska (University of Warsaw, Poland)
Jens E. Kjeldsen (University of Bergen, Norway)
Alan Finlayson (University of East-Anglia, United Kingdom)

*Organizing committee*

Kris Rutten (Ghent University, Belgium)
Amber De Clerck (Ghent University, Belgium)
Laura Van Beveren (Ghent University, Belgium)
Hari Prasad Adhikari Sacré (Ghent University, Belgium)
3. CONFERENCE VENUE

Conference Venue
Faculty of Psychology and Educational Sciences
Henri Dunantlaan 2 – 9000 Ghent
🌟 = main entrance
To get to the conference venue, see ‘11. Public transport & directions.’
Conference locations

Registration on Wednesday September 11th: Main entrance (ground floor)

Coffee, Lunch & Welcome reception: Corridor (second floor)

Opening & closing word, Keynote speeches & Plenary sessions: Auditorium 1 (ground floor)

Paper & panel sessions: room 1.1 (first floor), rooms 2.1; 2.2; 2.3; 2.4 (second floor), room 3.2; 3.3 (third floor), rooms 4.2; 4.3 (fourth floor)

All rooms are equipped with a PC and a beamer
3. WIFI

Eduroam
Or
Network: RiS7
Login: guestRis7
Password: eDpmgg7x

4. CONFERENCE DINNER

The conference dinner will take place at the ‘Foyer Restaurant’, which is situated on the first floor of the impressive municipal theatre ‘NTGent’. The balcony terrace has a lovely view over Saint Bavo’s Cathedral and the Belfry.

We welcome you at 19:30 at the entrance of the NTGent for a walking dinner. Please do not forget to bring your badge.

Registration only
## 5. PROGRAM OVERVIEW

<table>
<thead>
<tr>
<th>Time</th>
<th>Wednesday 11/09</th>
<th>Thursday 12/09</th>
<th>Friday 13/09</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 - 9:00</td>
<td>Coffee</td>
<td>Coffee</td>
<td>Coffee</td>
</tr>
<tr>
<td>9:00 - 9:30</td>
<td><strong>Coffee and registration</strong></td>
<td>Keynote speaker Lisa Flores</td>
<td>Keynote speaker Gert Biesta</td>
</tr>
<tr>
<td>9:30 - 10:00</td>
<td><strong>Welcome</strong></td>
<td><strong>Keynote speaker David Gruber</strong></td>
<td><strong>Paper and panel sessions C</strong></td>
</tr>
<tr>
<td>10:00 - 10:30</td>
<td><strong>Welcome</strong></td>
<td><strong>Paper and panel sessions F</strong></td>
<td></td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td><strong>Keynote speaker David Gruber</strong></td>
<td><strong>Paper and panel sessions C</strong></td>
<td></td>
</tr>
<tr>
<td>11:00 - 11:30</td>
<td><strong>Welcome</strong></td>
<td><strong>Paper and panel sessions F</strong></td>
<td></td>
</tr>
<tr>
<td>11:30 - 12:00</td>
<td><strong>Welcome</strong></td>
<td><strong>Paper and panel sessions G</strong></td>
<td></td>
</tr>
<tr>
<td>12:00 - 12:30</td>
<td><strong>Lunch</strong></td>
<td><strong>Lunch</strong></td>
<td><strong>General assembly</strong></td>
</tr>
<tr>
<td>12:30 - 13:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13:00 - 13:30</td>
<td><strong>Paper and panel sessions A</strong></td>
<td><strong>Paper and panel sessions D</strong></td>
<td><strong>Paper and panel sessions G</strong></td>
</tr>
<tr>
<td>13:30 - 14:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:00 - 14:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14:30 - 15:00</td>
<td><strong>Coffee</strong></td>
<td><strong>Coffee</strong></td>
<td><strong>Paper and panel sessions H</strong></td>
</tr>
<tr>
<td>15:00 - 15:30</td>
<td><strong>Paper and panel sessions B</strong></td>
<td><strong>Plenary session C. Glenn, S. W. Logan, &amp; K. Ratcliffe</strong></td>
<td></td>
</tr>
<tr>
<td>15:30 - 16:00</td>
<td></td>
<td></td>
<td><strong>Closing reception</strong></td>
</tr>
<tr>
<td>16:00 - 16:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16:30 - 17:00</td>
<td><strong>Welcome reception</strong></td>
<td><strong>Paper and panel sessions E</strong></td>
<td></td>
</tr>
<tr>
<td>17:00 - 17:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17:30 - 18:00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18:00 - 19:30</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19:30 - 22:00</td>
<td><strong>Conference dinner</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ABSTRACT

In a year that saw numerous U.K. politicians being doused in milkshakes, I want to open this talk by working through the storied history of the milkshake: along the way, I try to drink down the milkshake’s material capacities. That is, I set out to follow Kenneth Burke and be “symbol wise” about this form of political protest, thinking within the situated context, but I also feel the force of the melty mess down the designer suit. I indulge in the sugary goodness. Stated in less foodie terms, my goal is to think the co-constitutive role of what Jane Bennet (2004) calls “thing-power” amid the representation of “milkshaking.” As New Materialism pervades rhetoric and considerations of affect and materiality grow exponentially in rhetorical studies to bring a new focus on human-nonhuman relations and material agencies, I argue that rhetoricians must pivot to see as suspect the rationality of “symbol wisdom” and allow themselves, as Ott and Dickinson (2019) say, to be “moved and influenced by the entwined character of
matter-energy (thing) and cultural signs (symbol)” (p. 69). My addiction to milkshakes collaborates here with Ott and Dickinson who argue: “Long gone are the days that we can interpret political speeches by looking exclusively at printed texts, evaluate films by attending solely to narrative and dialogue, or assess places of public memory by reading only placards, brochures, and ancillary literatures” (74). I test this view of the ‘new’ new rhetoric within the RSE context likely without risk of being milkshaked, but I seek to stir discussion about a material-semiotic conception of rhetoric that blends aesthetic sensations into Kenneth Burke’s symbol wisdom. The talk ends with reflections on new approaches fitting to a material-semiotic rhetoric.

**BIO**

David R. Gruber is an Assistant Professor at the Department of Media, Cognition and Communication (MCC) at the University of Copenhagen, Denmark. His research focuses primarily on processes of negotiation and interpretation involved in scientific studies of bodies. He also conducts research into discourses of medical/ized bodies and has sought to theorise the role of bodies in political performances. A considerable focus of recent work has been on the making of neuroscience (and its remaking) amid public discussions about neuroscience’s uses and meanings. In terms of field areas, his work generally draws from rhetoric, science & technology studies, and the public understanding of science.
ABSTRACT

So called “problems” and “crises” of borders and migration populate national and international conversation, prompting communities across the Global North to devote rhetorical energy to managing the “unwanted” entry of those from the Global South. Though responses to these named problems and crises vary, patterns in public discourse prevail. Unwanted migration has long been and continues to be named as a problem of excess, immensity and volume, with too many undesirable migrants flooding countries unprepared and unwilling to accept them. So too, discourses surrounding undesirable migration turn on what we might name collapse—frames of particular bodies merging with articulations of particular kinds of movement.

In this talk, I follow contemporary conversations among critical race scholars who argue that raced discourses, specifically those that insist upon naming bodies, emerge in response to fears around the so-called truth of racial
difference. That is, as Nadine Ehlers argues, race is made discursively and reiteratively largely in tension with, or even response to, fears that it does not exist. The vulnerable ontology of race, then, troubles the everyday presumption of racial difference, seemingly verified by the physicality of the racially-marked body. Turning to a historic and contemporary discourse within the U.S., I advance a theory of racial recognition that traces the making of race at the intersection of excess and collapse, and I suggest that racial recognition equips every day citizens concerned about the instabilities and insecurities of race and migration to manage and control the shifting impermanence of race. Tracing the ways racial recognition often functions to cultivate and sustain racism, I argue that some equipments for living produce the patterns that rhetorical scholars must interrupt.

BIO

Lisa Flores is an Associate Professor of rhetoric and culture in the Department of Communication at the University of Colorado Boulder. Her research and teaching are guided by her belief that public discourse is a central site through which citizens come to occupy the worlds we envision. Her research and teaching interests lie in rhetoric, critical race studies, and gender/queer studies. Her most recent work examines historic narratives of immigrants and immigration, mapping an argument of race making, particular at the intersections of nation, citizenship, and labor. In this work, she asks questions about mobility and temporality, tracing the ways that raced bodies move through national spaces. As she completes this work, Lisa is beginning to envision the next project, which will center questions of labor and the state.
A past president of the Western States Communication Association and an active member of NCA, she has a strong commitment to disciplinary service and community. She has published in Text and Performance Quarterly, Communication and Critical/Cultural Studies, and the Quarterly Journal of Speech and is the book review editor for the Quarterly Journal of Speech and the forum editor for Women’s Studies in Communication.
Gert Biesta, Maynooth University

A matter of understanding?
Reconsidering the anthropology of education.

Friday September 13th, 9:00,
Auditorium 1 (ground floor)

ABSTRACT

Nowadays it is generally assumed that education is first and foremost a matter of understanding. The recent ‘turn’ from teaching to learning has put the emphasis strongly on students and their sense-making and has redefined teaching as the facilitating of students’ learning. The shift from teaching to learning not only has to do with pedagogy, didactics and curriculum. It also brings assumptions about human beings into play, albeit that such assumptions are often hidden or at least not openly discussed. It appears as if the current ‘common sense’ of education strongly relies on the idea of human beings as a meaning-making ‘animal,’ which seems to resonate well with Kenneth Burke’s interesting definition of human beings as a “symbol-using, symbol-making and symbol-misusing animal” who, moreover, is also characterised as an “inventor of the negative” (Burke 1966) In my presentation I will focus on the anthropology of education, asking to what extent we can and should assume that education is indeed first and foremost a matter of understanding (including an understanding of understanding itself; Biesta 2012) or whether there may be a scope, and perhaps even a need, to highlight the limits of understanding and think of the human being first
and foremost as a being who can be taught or receive (a) teaching (Biesta 2017a; 2017b).


**BIO**

Gert Biesta (www.gertbiesta.com) is a part-time Professor of Public Education at Maynooth University Ireland, a part-time Professorial Fellow for Educational Theory and Pedagogy at the Moray House School of Education and Sport, University of Edinburgh, and a part-time NIVOZ Professor for Education at the University of Humanistic Studies, The Netherlands. In addition he holds a Visiting Professorship at the Departments of Education, Mental Health, and Fine Arts at the University of Agder, Norway. He is co-editor of the British Educational Research Journal and associate editor of Educational Theory. Gert Biesta writes about the theory of education and the theory and philosophy of educational and social research. Recent and forthcoming books include The Beautiful Risk of Education (Routledge 2014); The Rediscovery of Teaching (Routledge 2017); Obstinate Education: Reconnecting School and Society (Brill | Sense 2019); and Educational Research: An Unorthodox Introduction (Bloomsbury 2020). So far his work has appeared in 20 different languages.
7. Schedule Wednesday September 11th

Coffee & registration 9:00 – 10:00 Corridor, 2nd floor

Welcome
10:00 – 10:30
Auditorium 1, Ground floor

Keynote speech
10:30 - 12:00
Auditorium 1, Ground floor

Lunch 12:00 – 13:00 Corridor, 2nd floor

Panel & paper sessions A (13:00 – 14:30)
Coffee 14:30 – 15:00 Corridor, 2nd floor
Panel & paper sessions B (15:00 – 16:30)

Welcome reception
16:30 - 18:00
Corridor 2nd floor
Panel sessions A (13:00 – 14:30)

A1 Symbols of Power and Oppression as Rhetorical Equipments of Epistemic Violence
13:00 – 14:30

Room 3.3, 3rd floor

Questioning Tradition: Fracturing Antebellum and Confederate Symbolism and Discourse through the Dialogic

Whitney Jordan Adams

Irish Biopolitics in the 21st Century: Symbols of Church-State Oppression and Violence Against Women in the Wake of the Repeal The 8th Campaign

Westley Barnes

The Conjurers, the Carrot, and the Cudgel: Semiotics of Surveillance, Capitalist Violence, and Social Media Behavior Modification

Brian L. Gaines

A2 It’s About Time: Temporal Topoi in Rhetorical Practice
13:00 – 14:30

Room 2.2, 2nd floor

Breaking the Promise of the Future: Greta Thunberg and Temporal Antagonisms
Frida Buhre (chair)

The arc of history is long and bends towards pastiche: Obama, the Tea Party, and their rhetoric of history, 2009-2010

Jelte Olthof

Intersecting temporal imaginaries of the EU: Going back to move forward

Louise Schou Therkildsen

A3 "Same same but different!" Introducing rhetoric as equipment for living in various ways and various places: a common question about epistemology

13:00 – 14:30

Room 2.3, 2nd floor

Experimental rhetoric in robotics

Céline Pieters (chair)

Rhetoric as ‘equipment for critical reflection’ in social disciplines: what can we learn from the cases of psychology and social work?

Laura Van Beveren

Unpacking cultural logics in educational contexts. A rhetorical approach.

Amber De Clerck
Paper sessions A (13:00 – 14:30)

A4 (Re)tracing rhetorical powers

13:00 – 14:30

Room 4.3, 4th floor

Rhetoric of Law in classical Athens as bulwark against populism

Vasileios Adamidis (chair)


Kacper Andrychowski

Decoding Donald Trump: Examining the Vernacular Rhetoric of Presidential Discourse

Jason A Edwards and Maria Hegbloom

Legisprudence

Lorenzo Zoppellari

A5 Audiences, dialogue, persuasion I

13:00 – 14:30

Room 1.1, 1st floor

Bakhtinian Rhetoric as Equipment for Reading Narratives

Don Bialostosky (chair)
Role and narrative images of an oratorical speech: how many propositions are there?

Valeria V. Smolenenkova

A qualitative content analysis of the use of rhetorical figures in political speeches on the 2018 Flemish Municipal Election Day

Edward De Vooght, Sarah Van Leuven and Liselot Hudders

Reflections on transparency; a rhetorical view on journalist reporting

Paul van den Hoven

A6 Rhetorical Persuasion

13:00 – 14:30

Room 3.2, 3rd floor

Broadening 'media' for the rhetoric of development communication: alternative rhetorical channels employed in Loja, Ecuador

Benjamin R Bates, Claudia Nieto-Sanchez, Diana L. Marvel and Mario J. Grijalva

Cialdini’s principles of influence revisited: Towards a present-day model of rhetorical persuasion

Michael Burke and Roos van Keule
Metaphor and Persuasion in Strategic communication: Sustainable perspectives

Federica Ferrari (chair)

A7 Institutional Rhetorics
13:00 – 14:30
Room 4.2, 4th floor

Rhetorical Pivots: Ethics, Prison Education, and the rewriting of lives

Patrick W. Berry (chair)

In dramatic pursuit of symbols: How authorities of small mazovian towns construct the local scene

Agnieszka Szurek


Zoltan P. Majdik

The office as a rhetorical Management Symbol

Lena Lid Falkman and Emma Stenstörm
Panel sessions B (15:00 – 16:30)

B1 Making The Wordman: The Life and Times of Kenneth Burke

15:00 – 16:30

Room 3.3, 3rd floor

During this session, audience members will be shown previews of content from The Wordman, a feature-length documentary film now in development that focuses on the life and times of Kenneth Burke.

David Blakesley

B2 It Takes Time: Rhetoric as Temporally-Situated Practice

15:00 – 16:30

Room 2.2, 2nd floor

Time, Ethos, and the Trial of Socrates

Collin Bjork (chair)

Take time – the scholarly under-appreciation of the time it takes to change your mind. Illustrated through a national working through of the immigration debate

Jens E. Kjeldsen

A Burkean dialectical perspective on shifting design trends

Anneli Bowie
**B3** Ancient rhetorical tools and exercises: an equipment for contemporary citizens?

15:00 – 16:30

*Room 2.3, 2nd floor*

Round table

*Danielle van Mal-Maeder (chair), Alessandra Rolle, Benoît Sans, Céline Pieters and Lucie Donckier De Donceel*

---

**B4** Networked Equipment, Rhetorical Networks

15:00 – 16:30

*Room 4.3, 4th floor*

Distal Evidence and Embodied Rhetorics

*Jenny Rice*

Digital Outrage

*Jeffrey Rice (chair)*
Paper sessions B (15:00 – 16:30)

B5 Rhetoric, self-help and self-knowledge.
15:00 – 16:30

Room 1.1, 1st floor

Old Stereotypes, Worn Metaphors, outdated Fairy Tales: Stepmother Self-Help Books as (useless) Equipment for (Barely) Living.

Valerie Renegar (chair) and Kirsti Cole

Adjustments for living: Interpersonal healing in mediated chiropractic

Andrew Jones

Errors and successes in metonymic denominations. The task of goodwill in the use of symbols

Rafael Jiménez Cataño

B6 Audiences, dialogue, persuasion II
15:00 – 16:30

Room 3.2, 3rd floor

Non-verbal determinants of genre - elements of actio in pre-election debate

Agnieszka Budzyńska-Daca (chair)
'Flap those hands’ – The influence of gestures on retention and speaker’s assessment in an informative presentation

*Sjaak Baars & Bas Andeweg*

Spoken language as a Literacy Representation - a proposal to measure the quality of public speaking

*Uri Sternberg and Vered Silber-Varod*

Towards an integrative topos analysis: methodological reflections on a contested concept

*Anders Horsbøl*

**B7 Religion and rhetoric**

15:00 – 16:30

*Room 4.2, 4th floor*

My 600-Pound Pilgrimage: Ritual and Rhetorical Homology

*Barry Brummett (chair)*

Beneath Burkean Scapegoats: Sacrament as Rhetorical Equipment for Living

*Bryan Crable*

Dutch Political Eloquence: The rhetoric of political pastors in the nineteenth century

*Henk Te velde, Jaap de Jong, Eva Dalmaijer and Solange Ploeg*
8. Schedule Thursday September 12\textsuperscript{th}

**Coffee**  8:30 – 9:00  
*Corridor 2\textsuperscript{nd} floor*

**Keynote speech**  
9:00 – 10:30  
*Auditorium 1, Ground floor*

**Panel & paper sessions C** (10:30 – 12:00)

**Lunch**  12:00 – 13:00  
*Corridor 2\textsuperscript{nd} floor*

**Panel & paper sessions D** (13:00 – 14:30)

**Coffee**  14:30 – 15:00  
*Corridor, 2nd floor*

**Plenary Session**  15:00 – 16:30  
*Auditorium 1, Ground floor*

**Panel & paper sessions E** (16:30 – 18:00)

**Walking dinner**  
19:30 – 22:00  
*Foyer, NTGent, Sint-Baafsplein 17, 9000 Gent*
Panel Sessions C

C1 Epideictic as Equipment for Politics (PART I)
10:30 – 12:00

Room 4.3, 4th floor

Epideictic Speeches as Rhetorical Equipment for Royal Working through of Immigration and Nationhood

Jens Elmelund Kjeldsen

“May God Bless You All”: The Rhetoric of Faith and Family in the Queen’s Christmas Message

Judi Atkins

Shaping a Pluralistic Community: Ambiguous Epideictic Rhetoric Facilitating Cooperation

Tommy Bruhn

The Prophetic Epideictic of Richard Rorty’s Pragmatic Liberalism

Kristian Bjørkdahl (chair)

Defending Norwegian Values: The Receptive End of Ideographs in Epideictic Rhetoric

Ida Andersen

C2 Perelman Physician (Presentations will be in French.)
10:30 – 12:00
Room 2.3, 2\textsuperscript{nd} floor

The Etiquette of Pain: Epistolary Rhetoric in the Sixteenth Century

\textit{Bruno Capaci (chair) and Elena Grazioli}

Impatient Patients: Analysing a Corpus of Recordings in a General Medical Practice

\textit{Bruno Capaci (chair), Gaia Gambarelli and Elvira Passaro}

C3 Systems and Symbols that Matter: Rhetorical Investigations of Data, Debt, and Ignorance

10:30 – 12:00

Room 3.3, 3\textsuperscript{rd} floor

The Datafication of Learning

\textit{Kathleen Daly Weisse}

Rhetorical Debt as Equipment for Living

\textit{Kellie Sharp-Hoskins (chair)}

Rethinking Ignorance and Belief in Terms of Systems and Emergence

\textit{Chris Mays}
**Paper sessions C (10:30 – 12:00)**

**C4** Rhetorical Education I

10:30 – 12:00

*Room 2.2, 2nd floor*

“Better Living through Prose Composition” – Even Today? Progymnasmata in Present-Day Schooling

*Manfred Kraus (chair)*

Rhetoric and democracy

*Anders Sigrell*

Classical rhetoric as equipment for living in 21st century education

*Arlene Holmes-Henderson*

**C5** Becoming symbol-wise

10:30 – 12:00

*Room 4.2, 4th floor*

Rhetorical Practices of Linguistic Refraction: Following Burke and Dewey in Becoming Symbol-wise for Democracy

*Michelle Iten*

Kenneth Burke’s Permanence and Change as a Critical, Civic Pedagogy

*Ann George (chair)
Rhetorical and Symbolic Representations of Citizenship among Mercantile London Writings, c. 1350-c. 1500.

Malcolm Richardson

Life, Literature, and the Self in Between: Burkean Lessons on Autobiography

Dana Anderson

Panel Sessions D (13:00 – 14:30)

D1 Epideictic as Equipment for Politics (PART II)
13:00 – 14:30

Room 4.3, 4th floor

Official Apologies as Political Tools

Lisa S. Villadsen

Green Epideictic(s): Environment, Sustainability, and Climate Change in British Political Discourse (1998-2018)

Sophia Hatzisavvidou

Self-Interest in New Wrapping: Epideictic Rhetoric in Modern Lobbying

Ketil Raknes

Chair: Kristian Bjørkdahl
D2  Dissent and rhetorical argumentation in the public sphere: some insights from ancient Greek thought
13:00 – 14:30
Room 2.3, 2nd floor
Deliberation, dissent and rhetorical argumentation: the Aristotelian framework

Francesca Piazza

Don’t be persuaded too easily! Dissent and argumentation in Gorgias’ Helen

Mauro Serra

At the heart of (potential) dissent: the rhetorical concept of eikos

Salvatore Di Piazza

D3  Public Engagement and Graduate Education in Rhetoric
13:00 – 14:30
Room 3.3, 3rd floor
Round table
Defining Public Engagement

Chris Mays

Building a Program in Public Engagement

Cathy Chaput (chair)
Programmatic Outreach: The RSA Project in Power, Place, and Publics

_Lynda Walsh_

Graduate Praxis

_Elisabeth Miller and Chris Earle_

Public Engagement in the Graduate Classroom

_Jim Webber_

**Paper sessions D (13:00 – 14:30)**

**D4 Audiences, dialogue, persuasion III**

13:00 – 14:30

_Room 1.1, 1st floor_

In search of populist symbols of the Croatian presidential rhetoric

_Jagoda Poropat Darrer and Elenmari Pletikos Olof_

The voice of the people in populist discourse: the linguistic realization of a populist rhetorical strategy

_Maarten van Leeuwen and Freek van Vliet_

Rhetorical numbers: proofs, arguments or symbols?

_Ewa Modrzejewska (chair)_
Rhetoric as Equipment for Governing Oneself and Others: The Facebook Profile of the Professional Coach and Mentor as a Materialisation of Neoliberal Governmentality

_Michał Mokrzan_

**D5 Visual Rhetoric**

13:00 – 14:30

*Room 2.2, 2nd floor*

Midsummer in Bullerby. The performativity of the nostalgic gaze. Looking as a form of techné.

_Lisa Källström (chair)_

Visual rhetorical literacy as an equipment for living: Insights and recommendations from ongoing research projects on online political campaigning

_Katarzyna Molek-Kozakowska and Agnieszka Kampka_

The image of migrants: a self-reflexive review of a collaborative film project

_Arjang Omrani_

“You Look Like a Woman, Not a Kid Anymore”: Socialization, Pedagogy, and What Not to Wear

_Sarah Idzik_
D6 Rhetoric & Law

13:00 – 14:30

Room 4.2, 4th floor

A Foundation in Rhetoric Makes the Practice of Common Law a Liberal Art, Not a Social Science

*Kirk W. Junker (chair)*

On *Dike* and *Eris*: The Rhetorical Roots of Law

*Maurizio Manzin*

Language, rhetoric and the law. The linguistic essence of human being

*Federico Puppo*
Plenary Session: Silence, Performance, Listening: Equipment for Living 15:00 – 16:30

Three panelists will explore the powerful, often metalinguistic work rhetoric performs through silence, performance, and listening, rhetorical displays that are essential equipment for living. They will attend to the ways in which rhetoric is delivered through purposeful silence, non-verbal performance, and intentional listening within communicative exchanges. Speaker 1 will recount the ways that marginalized groups in contemporary culture continue to use silence as an effective rhetorical tactic. Speaker 2 will consider how representations evoked by the rhetorical performances of nineteenth-century women could shed light on current responses to rhetorical performances. Speaker 3 addresses the challenge of listening across political affiliations, posing rhetorical listening as an alternative approach that generates reciprocal respect.

Auditorium 1, Ground floor

Delivering Silence: More Than Mere Words

Cheryl Glenn

Understanding Women’s Rhetorical Performances: More Than Mere Words

Shirley Wilson Logan

Rhetorical Listening across Political Affiliations: More than Mere Words

Krista Ratcliffe
**Panel sessions E**

**E1 Rhetoric of Catastrophe**

16:30-18:00

*Room 4.3, 4th floor*

Coping with the Anthropocene: Technology and Biopolitics as Catastrophe-Mitigation in Contemporary Popular Culture

*Esben Bjerggaard Nielsen*

Rhetorics of Catastrophe in the Aftermath of the 2018 IPCC Report

*Sophia Hatzisavvidou*

Incorporating war: Fascist rhetoric and the body

*James Martin*

Chair: Kristian Bjørkdahl

**E2 Ideology, Rhetoric & Aesthetics in Digital Conservative Politics**

16:30-18:00

*Room 2.3, 2nd floor*

The *Disposito* of Anti-Discourse: Copypasta & the Rhetoric of Form.

*Robert Topinka*
“The Truth About Brexit”: A Case-Study in the Rhetorical Political Analysis of You Tube

Alan Finlayson (chair)

The Rhetoric and Performance of the Public Intellectual in Digital Culture: The Case of Jordan Peterson.

Cassian Osborne-Carey

Paper sessions E (16:30 – 18:00)

E3 Environmental Rhetorics

16:30-18:00

Room 3.3, 3rd floor

Documentary and the symbolic resources to address climate change: chasing corals with the rhetorics of science and religion

Steven W. Schoen (chair)

Regional Rhetorics, Climate Change, and “Invasive Species” in the American Mediterranean Friction Zone

Peter Goggin

Resilience: le mot du jour or a symbol-strategy

Lavinia Hirsu
Policy, Politics & Rhetorics

16:30-18:00

Room 1.1, 1st floor

Distinguishing Rhetoric from Propaganda: An Approach from Pragmatics

Robert N. Gaines

Cross-cutting Political Conversation: How, What, Why

Christian Kock (chair)

Interpreting the implicit in multicultural contexts: how translation influences a political speech

Ingrida Tatolytė

Racialization in European Art Policies

Hari Prasad Adhikari Sacré

Rhetorical education II

16:30-18:00

Room 2.2, 2nd floor

Stability of public speaking skill over time: a longitudinal following a public speaking course

Uri Sternberg

Pedagogical Rhetoric Between the Tradition and the Challenges of Digital communications
Yanka Totseva (chair)

Teaching rhetoric in primary school - Why do we need it?

Janja Žmavc

Raising awareness on gender violence in the rhetoric classroom

M. Pilar Milagros

E6 Classical Rhetoric

16:30-18:00

Room 4.2, 4th floor

Ekphrasis as Equipment for Living

Susan C. Jarratt (chair)

Rhetorical Logos as Equipment for Living in Cicero? The Answers of Classical Humanism

Stefan-Sebastian Maftei

"How Many? And How Great? As an enhancement topic in rhetoric"

Rui Miguel Duarte
9. Schedule Friday September 13th

**Coffee** 8:30 – 9:00
*Corridor, 2nd floor*

**Keynote: Gert Biesta**
9:00 – 10:30

**Panel & paper sessions F (10:30 – 12:00)**

**Lunch** 12:00 – 13:00
*Corridor, 2nd floor*

**General assembly of the Rhetoric Society of Europe**
12:30 – 13:00
*Auditorium 1, Ground floor*

**Panel & paper sessions G (13:00 – 14:30)**
**Panel & paper sessions H (14:30 – 16:00)**

**Closing reception**
16:00 – 18:00
Panel sessions F (10:30 – 12:00)

F1 Rhetoric as a Spiritual Practice for Democratic Life

10:30 – 12:00

Room 4.3, 4th floor

Remindering as Rhetorical and Spiritual Exercise

William Keith

Theology as Rhetorical Equipment in the Prayer(s) of Examen

James Vining

Becoming Symbol-wise in Democratic Relations: The Whole Self as Rhetorical Action

Michelle Iten

Paper sessions F (10:30 – 12:00)

F2 Rhetorics of truth-making

10:30 – 12:00

Room 3.3, 3rd floor

The rhetoric of sincerity in the age of Post-truth

Mario Aquilina (chair)

Satire, subversion and subsequent struggle. The SKOLKO scandal as symbolic process.

Tommy Bruhn and Joanna Doona
“The Rhetoric of Truth in Eighteenth-Century Spain”

Braden M. Goveia

From fact-checking to rhetoric-checking

H. José Plug and Jean H. M. Wagemans

**F3 Class, Activism & Citizenship**

10:30 – 12:00

*Room 1.1, 1st floor*

Working Class Citizenship in the West Virginia Teacher Rebellion

*Brandon Daniels (chair)*

Being portrayed as the protagonists of the self-advocacy paradigm: Reflections of people in poverty about the visual rhetoric of the photobook “Courage” (BMLIK, 1998).

*Heidi Degerickx*

“It was like Chinese New Year”: Unpacking Asian/Asian-American Anti-Homeless Shelter Activist Rhetorics

*Jasmine Lee and Allison Dziuba*

“Civilizing Sexuality: The Rhetoric of Same-Sex Marriage in Vietnam”

*Richard Quang-Anh Tran*
**F4 Rhetorics of Science & Technology**

10:30 – 12:00: *Room 4.2, 4th floor*

The Changing Rhetoric of Science: knowledge dissemination and public engagements in science blogs

*Maria Freddi (Chair)*

When All Facts Are Fake, What Happens to Science: Creating Interdisciplinary Pedagogies to Equip Rhetorical Critics

*Jason Ludden*

Epideictic C: Creating a symbol-wise community through The C Programming Language

*Mike Henry and Andrew C. Jones*

---

**F5 Rhetorical Strategies**

10:30 – 12:00

*Room 2.3, 2nd floor*

Rhetorical strategies for denying literal or implicated meaning

*Ronny Boogaart, Henrike Jansen and Maarten van Leeuwen*
Do questions make memorable messages? The use of question figures by scholars, politicians and TED speakers

*Martijn Wackers*

Rethinking Rhetorical Failure: The Sensational Strategies of Loreta Janeta Velazquez

*Patty Wilde*

Is it reasonable to be persuasive?

*Michael Hoppmann*

---

F6 Rhetorical Tools & Tactics

10:30 – 12:00

*Room 3.2, 3rd floor*

Equipped to Live, Ready to die: Engagement and Escape as Rhetorical Tools in Folk Punk

*Ryan Bince (chair)*

Banquet Speech at Nobel Prize Award Ceremony - more than an acceptance speech

*Zdravka Biočina*

Humour as a tool for conversation management

*Viktorija Romascenko*
**Panel Sessions G (13:00 – 14:30)**

**G1** A Cluster Criticism of U.S. Senate Confirmation Hearing for Betsy Devos

13:00 – 14:30

*Room 4.3, 4th floor*

The Terministic Screens of Betsy Devos

Emily Baker

A Dramatic Approach to the U.S. Senate

Connor Ryan

The Cluster Criticism Method: Engaging with Burke, Foss, and Blakesly

Christopher Malley

Chair and respondent: Matthew Kim

**G2** Using comment sections, press photographs, and comedy as equipment for working through the immigration issue

13:00 – 14:30

*Room 3.3, 3rd floor*

«My comment was not racist»: Working through immigration criticism in Scandinavian comment section debates

*Ida Andersen*
Press photographs as equipment for working through the immigration crisis

Jens E. Kjeldsen

The “Pig Democrats” and comedy as equipment for moral condemnation

John Magnus Dahl

Chair: Eirik Vatnøy

G3 Rhetorics of contemporary populism
13:00 – 14:30
Room 1.1, 1st floor

The ‘Crisis’ of Rhetorical Culture in British Politics: From Personality Politics to ‘Moralising’ Populism

Alan Finlayson

Rhetoric as Equipment for Living: Populism and the Problem of Trust

James Jasinski

Populism in Germany and the Rise of the AfD: How Social Media are Transforming Political Speech

Dietmar Till and Anne Ulrich (with co-author Olaf Kramer)
Scientist Citizens VS No-Vaxx Populists in Italy: Resisting Anti-Science Rhetorics in the Controversy over Mandatory Vaccinations

Pamela Pietrucci

Chair: Lisa Villadsen
Discussant: Christian Kock

Paper sessions G (13:00 – 14:30)

G4 Citizenship, Identity & Rhetorics
13:00 – 14:30
Room 4.2, 4th floor

Citizenship deserts: theorizing rhetorical non-place-ness

Allesandra Von Burg

Attrition through enforcement: the dangerous logic of the Rhetoric of Immigration Control

Ryan Solomon (chair)

Positionality in Genealogy

Hari Prasad Adhikari Sacré

Confronting Lynching: The Case of the National Memorial for Peace and Justice

David Worthington
Rhetoric & Philosophy
13:00 – 14:30
Room 2.3, 2nd floor

The Rhetorical Self: Perelman, Ricoeur, and the philosophy of argument

*Blake Scott (chair)*

Rhetoric for Living, Philosophy for Surviving: Truth and verisimilitude in False Stories

*Ana Isabel Correia Martins*

The Philosophy of Symbolic forms revisited - a rhetorical take on Ernst Cassirer’s conceptual contributions

*Mats Rosengren*

The Myth of the Metaphor of “Transparency”: The Return of the Rhetorical Problem of Epistemology, Ethics, and Style on a Global Scale

*Steven B Katz*

Sensorial Rhetorics
13:00 – 14:30
Room 3.2, 3rd floor

A Genealogy of Hurt: Fallenness, Fixity, and the Rhetorical Wound

*Bailey Flynn (chair)*
Speak as you live, live as you speak: words as mirrors and self-portraits: Erasmus and Montaigne

*Elaine C. Sartorelli*

A home that sparks joy: affective discourses of home and work

*Kristin Swenson*

Carpentry and Pedagogy in Rhetorical Studies

*John Jones*

---

**Panel Sessions H (14:30 – 16:00)**

**H1 Transcendental Symbol-Wisdom in Uncertain Times**

14:30 – 16:00

*Room 4.3, 4th floor*

Evoking the Terror of Reform: Ralph Waldo Emerson on the Rhetoric of ‘Circles’

*Nathan Crick (chair)*

Margaret Fuller’s *Phronēsis*: The Pleasure of Becoming Transcendental

*Ira Allen*

Rhetorical Pantheism

*Jeremy Engels*
Living in the Global Memoryscape: Rhetorical Negotiations of Remembrance

14:30 – 16:00

Room 3.3, 3rd floor

Remembering “Africa”: Belgium’s exploration into the (Belgian) Congo

Thomas K. Nakayama

“A matter for historians”: Political justifications for non-recognition of the Armenian Genocide

Lisa S. Villadsen

Immersive Spectacle in Peter Jackson’s They Shall Not Grow Old (2018)

Kendall R. Phillips (chair)

Global Memoryscapes & the Plague: AIDS, Mnemonic Worldmaking, and the World Health Organization

Charles E. Morris III
Paper sessions H (14:30 – 16:00)

H3 Rhetoric and migration

14:30 – 16:00

Room 1.1, 1st floor

By Your Bootstraps: The Shifting Ideograph of Immigrant in the United States

Jacquelyne Kibler

Diverse Interpretations to Diversity: A Discursive Approach to Rhetoric in the Global Context

Irit Sholomon-Kornblit

Ending Illiteracy, Rhetorically: Literacy as Euphemism

Peter Mortensen (chair)

H4 Rhetoric & Culture

14:30 – 16:00

Room 4.2, 4th floor

Symbols of the Underground: Adversary Rhymes from Ankara

Secil Deren van het Hof (chair)

Persuasive Innovation: Rhetorical Homologies at Work in Design Processes

Per Liljenberg Halstrøm and Christine Isager
Arabic-Islamic and Western Rhetoric: The Locus of Tropes in Two Incommensurable Traditions

*Melvin Hall and Fayez Al-Ghamdi*

The interactional negotiation of identity construction in Belgian World War II testimonies

*Kim Schoofs and Dorien Van de Mieroop*

**H5 Rhetoric and media**

14:30 – 16:00

*Room 2.3, 2nd floor*

Authenticity and proximity as the rhetoric for trust in local news media

*Jaap de Jong and Willem Koetsenruijter*

Rhetoric and Digital Media Literacy

*Ivanka Mavrodieva*

Whyever would anyone write like this to someone they don’t know? – Making sense of hatemail

*Kristine Marie Berg (chair)*

Metarhetorical awareness. A case study of Italian newspapers

*Maria Zaleska*
H6 Rhetoric and argumentation

14:30 – 16:00

Room 3.2, 3rd floor

Arguments without biases in modern history of rhetoric?

Koppang Haavard

Imagery for and against an argument itself

Magdalena Ryszka-Kurczab

Defending Norwegian values: The receptive end of ideographs in epideictic rhetoric

Eirik Vatnøy and Ida Andersen (chair)

Rhetorical Argumentation in Decision-making

Ana Vlah
10. DIRECTIONS CONFERENCE DINNER

Venue: Foyer NTGent, Sint-Baafsplein 17, 9000 Gent, ★
= main entrance.
11. PUBLIC TRANSPORT & DIRECTIONS

*From the airport to Ghent Sint-Pieters train station*

Ghent does not have an airport of its own but is easy to reach from the two main airports in Belgium: Brussel Zaventem Airport and Brussels South Charleroi Airport.

*From Brussel Zaventem Airport to Ghent*

The most convenient way to travel from Brussel Zaventem Airport to Ghent is by train.

Train: On the lowest level you will find the airport’s own railway station, Brussel-Nationaal-Luchthaven, accessible by lift and escalator from the arrivals hall. There are several connections to the Ghent Sint-Pieters train station. The train ride takes approx. 1 hour. A ticket from Brussel Zaventem Airport to Ghent Sint-Pieters stations costs approx. 16 euros.

*From Brussel South Charleroi Airport to Ghent*

The most convenient way to travel from Brussel South Charleroi Airport to Ghent is by shuttle.

Shuttle: Nine times a day a shuttle bus travels between Charleroi Airport and Bruges via Ghent, making Ghent more accessible to tourists visiting Flanders via Charleroi Airport. The bus will take you to Ghent Sint-Pieters train station. The bus ride takes approx. 1 hour and 20 minutes. Ticket
prices range from 5 to 20 euros. You can book a shuttle on the Flibco website: https://www.flibco.com/booking

Public transport in Ghent

The city has a well-organised public transport system with an extensive tram and bus network. You can get anywhere in and around Ghent by tram or bus from early in the morning to late at night: https://visit.gent.be/en/good-know/good-know/getting-around/public-transport-ghent.

Bus & tram: Tram lines 1, 2 and 4 take you from one end of Ghent to the other, passing right through the city centre. Visit the website of De Lijn for detailed information about tram- and bus transport: https://www.delijn.be/en/routeplanner?vertaling=true

Tickets: For both tram and bus, make sure to buy your tickets in the ‘Lijnwinkels’ or outside at the dispensers (requires coins). On the bus or tram, it will cost you about 50% extra. You will find a ‘Lijnwinkel’, or ticket shop, at Gent-Sint-Pieters railway station, Korenmarkt and Gent-Zuid (Woodrow Wilsonplein).

Taxis: Taxis are waiting for you at the Gent Sint-Pieters and Gent Dampoort train stations, and at many other strategic locations around the city: Korenmarkt, Woodrow Wilsonplein (‘de Zuid’) and Flanders Expo. For a taxi service call 00329 222 22 22 or consult this document which contains a list of taxi firms in Ghent:
Bike: For an overview of organisations in the city from which you can rent bikes, consult this link: https://visit.gent.be/en/good-know/good-know/getting-around/cycling-ghent/bicycle-rental.

Ghent also works with the system of ‘Blue Bikes’: Blue Bike has bike rental points at stations (e.g. Gent Sint-Pieters train station) where you can rent a bike using a key dispenser or get assistance from staff during opening hours. Afterwards you return your bike to the place from which you borrowed it.

From the city centre to the faculty

The Faculty of Psychology and Educational Sciences is located at Henri Dunantlaan 2, 9000 Ghent, a little bit outside the historical city centre. It is, however, easily accessible by public transport.

The easiest way to reach the faculty is by tram. Take Tram 2 to the Rozemarijnbrug stop.

The walk from the Rozemarijnbrug to Henri Dunantlaan 2 takes 8 minutes. We will welcome you at the main entrance of the faculty building!
You can also take **Tram 4** from the city centre to the faculty. Get off at the **Bernard Spaelaan stop**. The walk to the **Henri Dunantlaan 2** takes 8 minutes. We will welcome you at the main entrance of the faculty building!
Bus:

There are two bus stops close to the faculty.

**Beneluxplein stop** (bus 9, 38, 39).

> get off at the Beneluxplein stop

> walk 1 minute until you reach the faculty’s main entrance. We will welcome you there!
**Ekkergem-Kerk stop** (bus 14, 15, 65, 69)

> get off at Ekkergem kerk

> go to your right and walk until you reach Beneluxplein

> walk on the Beneluxplein until you reach the Henri Dunantlaan

> walk until you reach the faculty’s main entrance. We will welcome you there!
On foot: Those of you who prefer some morning exercise can walk to the faculty. From the city centre, it takes approx. 25 minutes to reach Henri Dunantlaan 2.
<table>
<thead>
<tr>
<th>Location Description</th>
<th>Coordinates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Psychology &amp; Educational Sciences</td>
<td>![Circle Diagram]</td>
</tr>
<tr>
<td>Foyer – Conference dinner venue</td>
<td>![Circle Diagram]</td>
</tr>
<tr>
<td>Bus stop Ekkergem Kerk</td>
<td>![Blue Star]</td>
</tr>
<tr>
<td>Tram 4 stop Bernard Spaelaan</td>
<td>![Pink Star]</td>
</tr>
<tr>
<td>Bus stop Beneluxplein</td>
<td>![Yellow Star]</td>
</tr>
<tr>
<td>Tram 2 stop Rozemarijnbrug</td>
<td>![Green Star]</td>
</tr>
</tbody>
</table>
## 12. PARTICIPANTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adamidis Vasileios</td>
<td><a href="mailto:elm@diversitytravel.com">elm@diversitytravel.com</a></td>
<td>NTU</td>
</tr>
<tr>
<td>Adams Whitney Jordan</td>
<td><a href="mailto:whitnea@g.clemson.edu">whitnea@g.clemson.edu</a></td>
<td>Clemson University</td>
</tr>
<tr>
<td>Al-Ghamdi Fayez</td>
<td><a href="mailto:fayez3@gmail.com">fayez3@gmail.com</a></td>
<td>King Saud University</td>
</tr>
<tr>
<td>Allen Ira</td>
<td><a href="mailto:ira.allen@nau.edu">ira.allen@nau.edu</a></td>
<td>Northern Arizona University</td>
</tr>
<tr>
<td>Andersen Ida</td>
<td><a href="mailto:ida.andersen@uib.no">ida.andersen@uib.no</a></td>
<td>University of Bergen</td>
</tr>
<tr>
<td>Anderson Dana</td>
<td><a href="mailto:danaande@indiana.edu">danaande@indiana.edu</a></td>
<td>Indiana University</td>
</tr>
<tr>
<td>Andrychowski Kacper</td>
<td><a href="mailto:kaacand@gmail.com">kaacand@gmail.com</a></td>
<td>University of Warsaw</td>
</tr>
<tr>
<td>Aquilina Mario</td>
<td><a href="mailto:mario.aquilina@um.edu.mt">mario.aquilina@um.edu.mt</a></td>
<td>University of Malta</td>
</tr>
<tr>
<td>Atkins Judi</td>
<td><a href="mailto:j.atkins@aston.ac.uk">j.atkins@aston.ac.uk</a></td>
<td>Aston University</td>
</tr>
<tr>
<td>Baars Sjaak</td>
<td><a href="mailto:s.baars@tudelft.nl">s.baars@tudelft.nl</a></td>
<td>Delft University of Technology</td>
</tr>
<tr>
<td>Baker Emily</td>
<td><a href="mailto:mkim@ehs1.org">mkim@ehs1.org</a></td>
<td>Eagle Hill School</td>
</tr>
<tr>
<td>Barnes Westley</td>
<td><a href="mailto:w.barnes@uea.ac.uk">w.barnes@uea.ac.uk</a></td>
<td>University of East Anglia, United Kingdom</td>
</tr>
<tr>
<td>Bates Benjamin R</td>
<td><a href="mailto:batesb@ohio.edu">batesb@ohio.edu</a></td>
<td>Ohio University</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------</td>
<td>--------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Berg Kristine</td>
<td><a href="mailto:kristinebe@hum.ku.dk">kristinebe@hum.ku.dk</a></td>
<td>University of Copenhagen</td>
</tr>
<tr>
<td>Berry Patrick W.</td>
<td><a href="mailto:pwberry@syr.edu">pwberry@syr.edu</a></td>
<td>Syracuse University</td>
</tr>
<tr>
<td>Bialostosky Don</td>
<td><a href="mailto:dbialos@gmail.com">dbialos@gmail.com</a></td>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td>Biesta Gert</td>
<td><a href="mailto:gert.biesta@mu.ie">gert.biesta@mu.ie</a> <a href="mailto:gertbiesta@gmail.com">gertbiesta@gmail.com</a></td>
<td>Maynooth University</td>
</tr>
<tr>
<td>Bince Ryan</td>
<td><a href="mailto:ry.bince@gmail.com">ry.bince@gmail.com</a></td>
<td>Northwestern University</td>
</tr>
<tr>
<td>Biočina Zdravka</td>
<td><a href="mailto:zbiocina@zsem.hr">zbiocina@zsem.hr</a></td>
<td>University of Zagreb</td>
</tr>
<tr>
<td>Birchley-Brun Anne</td>
<td><a href="mailto:anne-kathrin.birchley-brun@palgrave.com">anne-kathrin.birchley-brun@palgrave.com</a></td>
<td>Palgrave Macmillan</td>
</tr>
<tr>
<td>Bjork Collin</td>
<td><a href="mailto:collinbjork@gmail.com">collinbjork@gmail.com</a></td>
<td>Massey University</td>
</tr>
<tr>
<td>Bjørkdahl Kristian</td>
<td><a href="mailto:kristian.bjorkdahl@sum.uio.no">kristian.bjorkdahl@sum.uio.no</a></td>
<td>University of Oslo</td>
</tr>
<tr>
<td>Blakesley David</td>
<td><a href="mailto:david.blakesley@gmail.com">david.blakesley@gmail.com</a></td>
<td>Clemson University and Parlor Press</td>
</tr>
<tr>
<td>Bliss Cody</td>
<td><a href="mailto:mkim@ehs1.org">mkim@ehs1.org</a></td>
<td>Eagle Hill School</td>
</tr>
<tr>
<td>Bourgonjon Jeroen</td>
<td><a href="mailto:Jeroen.Bourgonjon@ugent.be">Jeroen.Bourgonjon@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Bowie Anneli</td>
<td><a href="mailto:annelibowie@gmail.com">annelibowie@gmail.com</a></td>
<td>University of Pretoria</td>
</tr>
<tr>
<td>Brock Brandon</td>
<td><a href="mailto:brandon.brock@nu.edu.kz">brandon.brock@nu.edu.kz</a></td>
<td>Nazarbayev University</td>
</tr>
<tr>
<td>Bruhn Tommy</td>
<td><a href="mailto:tommy.bruhn@kom.lu.se">tommy.bruhn@kom.lu.se</a></td>
<td>Department of Communication and Media, Lund</td>
</tr>
<tr>
<td></td>
<td></td>
<td>university</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>University</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Brummet Barry</td>
<td><a href="mailto:brummett@austin.utexas.edu">brummett@austin.utexas.edu</a></td>
<td>University of Texas at Austin</td>
</tr>
<tr>
<td>Budzyńska Agnieszka</td>
<td><a href="mailto:a.budzynska@uw.edu.pl">a.budzynska@uw.edu.pl</a></td>
<td>University of Warsaw</td>
</tr>
<tr>
<td>Buhre Frida</td>
<td><a href="mailto:frida.buhre@littvet.uu.se">frida.buhre@littvet.uu.se</a></td>
<td>Uppsala University</td>
</tr>
<tr>
<td>Burke Michael</td>
<td><a href="mailto:m.burke@ucr.nl">m.burke@ucr.nl</a></td>
<td>University College Roosevelt, Utrecht University</td>
</tr>
<tr>
<td>Capaci Bruno</td>
<td><a href="mailto:bruno.capaci2@unibo.it">bruno.capaci2@unibo.it</a></td>
<td>Alma Mater Studiorum - università di Bologna</td>
</tr>
<tr>
<td>Chaput Cathy</td>
<td><a href="mailto:cchput@unr.edu">cchput@unr.edu</a></td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Cole Kirsti</td>
<td><a href="mailto:kirsti.cole@mnsu.edu">kirsti.cole@mnsu.edu</a></td>
<td>Minnesota State University</td>
</tr>
<tr>
<td>Crable Bryan</td>
<td><a href="mailto:bryan.crable@villanova.edu">bryan.crable@villanova.edu</a></td>
<td>Villanova University</td>
</tr>
<tr>
<td>Crick Nathan</td>
<td><a href="mailto:crick@tamu.edu">crick@tamu.edu</a></td>
<td>Texas A&amp;M University</td>
</tr>
<tr>
<td>Dahl John Magnus R.</td>
<td><a href="mailto:john.dahl@uib.no">john.dahl@uib.no</a></td>
<td>Universitetet i Bergen</td>
</tr>
<tr>
<td>Dalmaijer Evi</td>
<td><a href="mailto:e.dalmaijer@hum.leidenu.niv.nl">e.dalmaijer@hum.leidenu.niv.nl</a></td>
<td>Universiteit Leiden</td>
</tr>
<tr>
<td>Weisse Daly Kathleen</td>
<td><a href="mailto:kadaly@wisc.edu">kadaly@wisc.edu</a></td>
<td>Marist College</td>
</tr>
<tr>
<td>Daniels Brandon</td>
<td><a href="mailto:brandon.daniels@colorado.edu">brandon.daniels@colorado.edu</a></td>
<td>University of Colorado Boulder</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>--------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>De Clerck Amber</td>
<td><a href="mailto:Amber.DeClerck@ugent.be">Amber.DeClerck@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>de Jong Jaap</td>
<td><a href="mailto:j.c.de.jong@hum.leidenuni.v.nl">j.c.de.jong@hum.leidenuni.v.nl</a></td>
<td>Leiden University</td>
</tr>
<tr>
<td>De Vooght Edward</td>
<td><a href="mailto:edward.devooght@ugent.be">edward.devooght@ugent.be</a></td>
<td>Ghent University, Department of Communication Sciences</td>
</tr>
<tr>
<td>Degerickx Heidi</td>
<td><a href="mailto:heidi.degerickx@ugent.be">heidi.degerickx@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Deren van het Hof Secil</td>
<td><a href="mailto:sdvhhof@gmail.com">sdvhhof@gmail.com</a></td>
<td>Akdeniz University</td>
</tr>
<tr>
<td>Di Piazza Salvatore</td>
<td><a href="mailto:salvatore.dipiazza@unipa.it">salvatore.dipiazza@unipa.it</a></td>
<td>Università di Palermo</td>
</tr>
<tr>
<td>Donckier de Donceel Lucie</td>
<td><a href="mailto:ldonckie@ulb.ac.be">ldonckie@ulb.ac.be</a></td>
<td>Université libre de Bruxelles</td>
</tr>
<tr>
<td>Duarte Rui Miguel</td>
<td><a href="mailto:rmduarte@campus.ul.pt">rmduarte@campus.ul.pt</a></td>
<td>University of Lisbon's Centre for Classical Studies and Lusófona University's Religions Sciences centre</td>
</tr>
<tr>
<td>Dziuba Allison</td>
<td><a href="mailto:adziuba@uci.edu">adziuba@uci.edu</a></td>
<td>University of California, Irvine</td>
</tr>
<tr>
<td>Earle Christopher</td>
<td><a href="mailto:cearle@unr.edu">cearle@unr.edu</a></td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>--------------------------</td>
<td>--------------------------------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>Edwards Jason A.</td>
<td><a href="mailto:j3edwards@bridgew.edu">j3edwards@bridgew.edu</a></td>
<td>Bridgewater State University</td>
</tr>
<tr>
<td>Ewa Modrzejewska</td>
<td><a href="mailto:e.modrzejewska@uw.edu.pl">e.modrzejewska@uw.edu.pl</a></td>
<td>University of Warsaw</td>
</tr>
<tr>
<td>Ferrari Federica</td>
<td><a href="mailto:federica.ferrari10@unibo.it">federica.ferrari10@unibo.it</a></td>
<td>University of Bologna</td>
</tr>
<tr>
<td>Finlayson Alan</td>
<td><a href="mailto:a.finlayson@uea.ac.uk">a.finlayson@uea.ac.uk</a></td>
<td>University of East Anglia UK</td>
</tr>
<tr>
<td>Flores Lisa</td>
<td><a href="mailto:lisa.flores@colorado.edu">lisa.flores@colorado.edu</a></td>
<td>University of Colorado</td>
</tr>
<tr>
<td>Flynn Bailey</td>
<td><a href="mailto:bflynn@u.northwestern.edu">bflynn@u.northwestern.edu</a></td>
<td>Northwestern University</td>
</tr>
<tr>
<td>Freddi Maria</td>
<td><a href="mailto:maria.freddi@unipv.it">maria.freddi@unipv.it</a></td>
<td>University of Pavia</td>
</tr>
<tr>
<td>Gaines Brian L.</td>
<td><a href="mailto:blgaine@g.clemson.edu">blgaine@g.clemson.edu</a></td>
<td>Clemson University</td>
</tr>
<tr>
<td>Gaines Robert N.</td>
<td><a href="mailto:robert.gaines@ua.edu">robert.gaines@ua.edu</a></td>
<td>University of Alabama</td>
</tr>
<tr>
<td>Gambarelli Gaia</td>
<td><a href="mailto:gaia.gambarelli@studio.unibo.it">gaia.gambarelli@studio.unibo.it</a></td>
<td>Alma Mater Studiorum - Università di Bologna</td>
</tr>
<tr>
<td>George Ann</td>
<td><a href="mailto:a.george@tcu.edu">a.george@tcu.edu</a></td>
<td>Texas Christian University</td>
</tr>
<tr>
<td>Glenn Cheryl</td>
<td><a href="mailto:cjg6@psu.edu">cjg6@psu.edu</a></td>
<td>Penn State University, USA</td>
</tr>
<tr>
<td>Goggin Peter</td>
<td><a href="mailto:pgo@asu.edu">pgo@asu.edu</a></td>
<td>Arizona State University</td>
</tr>
<tr>
<td>Goveia Braden</td>
<td><a href="mailto:braden.m.goveia@vanderbilt.edu">braden.m.goveia@vanderbilt.edu</a></td>
<td>Vanderbilt University</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Alma Mater</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Grazioli Elena</td>
<td><a href="mailto:elena.grazioli94@gmail.com">elena.grazioli94@gmail.com</a></td>
<td>Alma Mater Studiorum - Università di Bologna</td>
</tr>
<tr>
<td>Gruber David</td>
<td><a href="mailto:grubermailbox@gmail.com">grubermailbox@gmail.com</a></td>
<td>University of Copenhagen</td>
</tr>
<tr>
<td>Hall Melvin</td>
<td><a href="mailto:mwhall08@gmail.com">mwhall08@gmail.com</a></td>
<td>Prince Sultan University</td>
</tr>
<tr>
<td>Halstrøm Per Liljenberg</td>
<td><a href="mailto:plha@kea.dk">plha@kea.dk</a></td>
<td>Copenhagen School of Design and Technology</td>
</tr>
<tr>
<td>Hatzisavvidou Sophia</td>
<td><a href="mailto:s.hatzisavvidou@bath.ac.uk">s.hatzisavvidou@bath.ac.uk</a></td>
<td>University of Bath</td>
</tr>
<tr>
<td>Hirsu Lavinia</td>
<td><a href="mailto:lavinia.hirsu@glasgow.ac.uk">lavinia.hirsu@glasgow.ac.uk</a></td>
<td>University of Glasgow</td>
</tr>
<tr>
<td>Holmes-Henderson Arlene</td>
<td><a href="mailto:arlene@drarlenehh.com">arlene@drarlenehh.com</a></td>
<td>University of Oxford</td>
</tr>
<tr>
<td>Hoppmann Michael</td>
<td><a href="mailto:m.hoppmann@neu.edu">m.hoppmann@neu.edu</a></td>
<td>Northeastern University</td>
</tr>
<tr>
<td>Horsbøl Anders</td>
<td><a href="mailto:horsboel@hum.aau.dk">horsboel@hum.aau.dk</a></td>
<td>Aalborg University</td>
</tr>
<tr>
<td>Idzik Sarah</td>
<td><a href="mailto:sidzik@u.northwestern.edu">sidzik@u.northwestern.edu</a></td>
<td>Northwestern University</td>
</tr>
<tr>
<td>Isager Christine</td>
<td><a href="mailto:isager@hum.ku.dk">isager@hum.ku.dk</a></td>
<td>University of Copenhagen</td>
</tr>
<tr>
<td>Iten Michelle</td>
<td><a href="mailto:itenmb@vmi.edu">itenmb@vmi.edu</a></td>
<td>Virginia Military Institute</td>
</tr>
<tr>
<td>Jansen Henrik</td>
<td><a href="mailto:h.jansen@hum.leidenuniv.nl">h.jansen@hum.leidenuniv.nl</a></td>
<td>Leiden University Centre for Linguistics</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Jarratt Susan C.</td>
<td><a href="mailto:sjarratt@uci.edu">sjarratt@uci.edu</a></td>
<td>University of California, Irvine</td>
</tr>
<tr>
<td>Jasinski James</td>
<td><a href="mailto:jjasinski@pugetsound.edu">jjasinski@pugetsound.edu</a></td>
<td>University of Puget Sound</td>
</tr>
<tr>
<td>Jiménez Cataño Rafael</td>
<td><a href="mailto:jimenez@pusc.it">jimenez@pusc.it</a></td>
<td>University of the Holy Cross, Rome</td>
</tr>
<tr>
<td>Jones Andrew</td>
<td><a href="mailto:ajones@lcc.lt">ajones@lcc.lt</a></td>
<td>LCC International University</td>
</tr>
<tr>
<td>Jones John</td>
<td><a href="mailto:jones.6181@osu.edu">jones.6181@osu.edu</a></td>
<td>The Ohio State University, USA</td>
</tr>
<tr>
<td>Junker Kirk W.</td>
<td><a href="mailto:kirk.junker@uni-koeln.de">kirk.junker@uni-koeln.de</a></td>
<td>University of Cologne</td>
</tr>
<tr>
<td>Källström Lisa</td>
<td><a href="mailto:lisa.kallstrom@kom.lu.se">lisa.kallstrom@kom.lu.se</a></td>
<td>Rhetoric</td>
</tr>
<tr>
<td>Kampka Agnieszka</td>
<td><a href="mailto:akampka@hotmail.com">akampka@hotmail.com</a></td>
<td>Warsaw University of Life Sciences</td>
</tr>
<tr>
<td>Katz Steven</td>
<td><a href="mailto:skatz@clemso.edu">skatz@clemso.edu</a></td>
<td>Clemson University</td>
</tr>
<tr>
<td>Keith William</td>
<td><a href="mailto:wmkeith@uwm.edu">wmkeith@uwm.edu</a></td>
<td>University of Wisconsin-Milwaukee, US</td>
</tr>
<tr>
<td>Kibler Jacquelyne</td>
<td><a href="mailto:jkibler@email.arizona.edu">jkibler@email.arizona.edu</a></td>
<td>University of Arizona / Arizona State University</td>
</tr>
<tr>
<td>Kim Matthew</td>
<td><a href="mailto:mkim@ehs1.org">mkim@ehs1.org</a></td>
<td>Eagle Hill School</td>
</tr>
<tr>
<td>Kjeldsen Jens E</td>
<td><a href="mailto:jens.kjeldsen@uib.no">jens.kjeldsen@uib.no</a></td>
<td>University of Bergen,</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Organization</td>
</tr>
<tr>
<td>---------------------</td>
<td>------------------------------</td>
<td>---------------------------------------------------</td>
</tr>
<tr>
<td>Kock Christian</td>
<td><a href="mailto:kock@hum.ku.dk">kock@hum.ku.dk</a></td>
<td>Department of information science and media studies</td>
</tr>
<tr>
<td>Koetsenruijter Willem</td>
<td><a href="mailto:koets@wxs.nl">koets@wxs.nl</a></td>
<td>University of Copenhagen</td>
</tr>
<tr>
<td>Koppang Haavard</td>
<td><a href="mailto:haavard.koppang@bi.no">haavard.koppang@bi.no</a></td>
<td>BI Norwegian Business School</td>
</tr>
<tr>
<td>Kornblit Irit</td>
<td><a href="mailto:kornblitirit@gmail.com">kornblitirit@gmail.com</a></td>
<td>Hebrew University of Jerusalem</td>
</tr>
<tr>
<td>Kraus Manfred</td>
<td><a href="mailto:manfred.kraus@uni-tuebingen.de">manfred.kraus@uni-tuebingen.de</a></td>
<td>University of Tübingen</td>
</tr>
<tr>
<td>Lee Jasmine</td>
<td><a href="mailto:jasmine.lee@csusb.edu">jasmine.lee@csusb.edu</a></td>
<td>California State University, San Bernardino</td>
</tr>
<tr>
<td>Lid Falkman Lena</td>
<td><a href="mailto:lena.lid.falkman@hhs.se">lena.lid.falkman@hhs.se</a></td>
<td>Center for Arts, Business and Culture - ABC at Stockholm School of Economics, Sweden</td>
</tr>
<tr>
<td>Logan Shirley</td>
<td><a href="mailto:slogan@umd.edu">slogan@umd.edu</a></td>
<td>University of Maryland</td>
</tr>
<tr>
<td>Ludden Jason</td>
<td><a href="mailto:jludden@unr.edu">jludden@unr.edu</a></td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Maftei Stefan</td>
<td><a href="mailto:stmaftei@yahoo.com">stmaftei@yahoo.com</a></td>
<td>Babes-Bolyai University,</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Majdik Zoltan P.</td>
<td><a href="mailto:zoltan.majdik@ndsu.edu">zoltan.majdik@ndsu.edu</a></td>
<td>North Dakota State University, Department of Communi</td>
</tr>
<tr>
<td>Malley Christopher</td>
<td><a href="mailto:mkim@ehs1.org">mkim@ehs1.org</a></td>
<td>Eagle Hill School</td>
</tr>
<tr>
<td>Manzin Maurizio</td>
<td><a href="mailto:maurizio.manzin@unitn.it">maurizio.manzin@unitn.it</a></td>
<td>University of Trento</td>
</tr>
<tr>
<td>Martin James</td>
<td><a href="mailto:j.martin@gold.ac.uk">j.martin@gold.ac.uk</a></td>
<td>Goldsmiths, University of London</td>
</tr>
<tr>
<td>Martins Ana Isabel Correia</td>
<td><a href="mailto:anitaamicitia@hotmail.com">anitaamicitia@hotmail.com</a></td>
<td>University of Coimbra/University of Rennes</td>
</tr>
<tr>
<td>Mavrodieva Ivanka</td>
<td><a href="mailto:i.mavrodieva@gmail.com">i.mavrodieva@gmail.com</a></td>
<td>Institute of Rhetoric and Communications</td>
</tr>
<tr>
<td>Mays Chris</td>
<td><a href="mailto:cmays@unr.edu">cmays@unr.edu</a></td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Miller Elisabeth</td>
<td><a href="mailto:elisabethmiller@unr.edu">elisabethmiller@unr.edu</a></td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Mokrzan Michal</td>
<td><a href="mailto:michal.mokrzan@uwr.edu.pl">michal.mokrzan@uwr.edu.pl</a></td>
<td>University Wroclawski</td>
</tr>
<tr>
<td>Morris III Charles E.</td>
<td><a href="mailto:cemorris@syr.edu">cemorris@syr.edu</a></td>
<td>Syracuse University</td>
</tr>
<tr>
<td>Mortensen Peter</td>
<td><a href="mailto:pmortens@illinois.edu">pmortens@illinois.edu</a></td>
<td>University of Illinois at</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>University</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------------------------------</td>
<td>-------------------------------------------------</td>
</tr>
<tr>
<td>Nakayama Thomas K.</td>
<td><a href="mailto:t.nakayama@northeastern.edu">t.nakayama@northeastern.edu</a></td>
<td>Northeastern University</td>
</tr>
<tr>
<td>Nielsen Esben Bjerggaard</td>
<td><a href="mailto:aestebn@cc.au.dk">aestebn@cc.au.dk</a></td>
<td>Aarhus University</td>
</tr>
<tr>
<td>Olthof Jelte</td>
<td><a href="mailto:jelte.olthof@rug.nl">jelte.olthof@rug.nl</a></td>
<td>University of Groningen</td>
</tr>
<tr>
<td>Omrani Arjang</td>
<td><a href="mailto:orangics@gmail.com">orangics@gmail.com</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Osborne-Carey Cassian</td>
<td><a href="mailto:c.osborne-carey@uea.ac.uk">c.osborne-carey@uea.ac.uk</a></td>
<td>University of East Anglia, UK</td>
</tr>
<tr>
<td>Passaro Elvira</td>
<td><a href="mailto:elvira.passaro@studio.unibo.it">elvira.passaro@studio.unibo.it</a></td>
<td>Alma Mater Studiorum - Università di Bologna</td>
</tr>
<tr>
<td>Phillips Kendall R.</td>
<td><a href="mailto:kphillip@syr.edu">kphillip@syr.edu</a></td>
<td>Syracuse University</td>
</tr>
<tr>
<td>Piazza Francesca</td>
<td><a href="mailto:francesca.piazza@unipa.it">francesca.piazza@unipa.it</a></td>
<td>University of Palermo</td>
</tr>
<tr>
<td>Pieters Céline</td>
<td><a href="mailto:cpieters@laas.fr">cpieters@laas.fr</a></td>
<td>LAAS-CNRS (FR) &amp; ULB (BE)</td>
</tr>
<tr>
<td>Pietrucci Pamela</td>
<td><a href="mailto:p.pietrucci@hum.ku.dk">p.pietrucci@hum.ku.dk</a></td>
<td>University of Copenhagen</td>
</tr>
<tr>
<td>Ploeg Solange</td>
<td><a href="mailto:s.j.ploeg@umail.leidenuni">s.j.ploeg@umail.leidenuni</a> v.nl</td>
<td>Leiden University</td>
</tr>
<tr>
<td>Plug José</td>
<td><a href="mailto:h.j.plugin@uva.nl">h.j.plugin@uva.nl</a></td>
<td>University of Amsterdam</td>
</tr>
<tr>
<td>Poropat Darrer Jagoda</td>
<td><a href="mailto:jagoda.poropat@gmail.com">jagoda.poropat@gmail.com</a></td>
<td>University of Zagreb</td>
</tr>
<tr>
<td>Puppo Federico</td>
<td><a href="mailto:federico.puppo@unitn.it">federico.puppo@unitn.it</a></td>
<td>University of Trento</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------</td>
<td>-------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Raknes Ketil</td>
<td><a href="mailto:ketil.raknes@kristiania.no">ketil.raknes@kristiania.no</a></td>
<td>Kristiania University College</td>
</tr>
<tr>
<td>Ratcliffe Krista</td>
<td><a href="mailto:krista.ratcliffe@asu.edu">krista.ratcliffe@asu.edu</a></td>
<td>Arizona State University</td>
</tr>
<tr>
<td>Renegar Valerie</td>
<td><a href="mailto:renegarv@southwestern.edu">renegarv@southwestern.edu</a></td>
<td>Southwestern University</td>
</tr>
<tr>
<td>Rice Jeffrey</td>
<td><a href="mailto:j.rice@uky.edu">j.rice@uky.edu</a></td>
<td>University of Kentucky</td>
</tr>
<tr>
<td>Rice Jenny</td>
<td><a href="mailto:jenny.rice@uky.edu">jenny.rice@uky.edu</a></td>
<td>University of Kentucky</td>
</tr>
<tr>
<td>Richardson Malcolm</td>
<td><a href="mailto:enmric@lsu.edu">enmric@lsu.edu</a></td>
<td>Louisiana State University</td>
</tr>
<tr>
<td>Rolle Alessandra</td>
<td><a href="mailto:alessandra.rolle@unil.ch">alessandra.rolle@unil.ch</a></td>
<td>Université de Lausanne</td>
</tr>
<tr>
<td>Romascenko Viktorija</td>
<td><a href="mailto:viktorija.romascenko@unittuebingen.de">viktorija.romascenko@unittuebingen.de</a></td>
<td>University of Tübingen, Germany</td>
</tr>
<tr>
<td>Rosengren Mats</td>
<td><a href="mailto:mats.rosengren@littvet.uu.se">mats.rosengren@littvet.uu.se</a></td>
<td>Department of literature, Uppsala University</td>
</tr>
<tr>
<td>Rutten Kris</td>
<td><a href="mailto:Kris.rutten@ugent.be">Kris.rutten@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Ryan Connor</td>
<td><a href="mailto:mkim@ehs1.org">mkim@ehs1.org</a></td>
<td>Eagle Hill School</td>
</tr>
<tr>
<td>Ryszka-Kurczab Magdalena</td>
<td><a href="mailto:magdalena.ryszka-kurczab@up.krakow.pl">magdalena.ryszka-kurczab@up.krakow.pl</a></td>
<td>Pedagogical University of Cracow</td>
</tr>
<tr>
<td>Sacré Hari</td>
<td><a href="mailto:hari.sacre@ugent.be">hari.sacre@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Sans Benoît</td>
<td><a href="mailto:bsans@ulb.ac.be">bsans@ulb.ac.be</a></td>
<td>Université libre de Bruxelles</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------</td>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Sartorelli Elaine C.</td>
<td><a href="mailto:ecsart@usp.br">ecsart@usp.br</a></td>
<td>Universidade de São Paulo</td>
</tr>
<tr>
<td>Schoen Steven S.</td>
<td><a href="mailto:sschoen@rollins.edu">sschoen@rollins.edu</a></td>
<td>Rollins College</td>
</tr>
<tr>
<td>Schoofs Kim</td>
<td><a href="mailto:kim.schoofs@kuleuven.be">kim.schoofs@kuleuven.be</a></td>
<td>KU Leuven</td>
</tr>
<tr>
<td>Schou Therkildsen Louise</td>
<td><a href="mailto:louise.therkildsen@littvet.uu.se">louise.therkildsen@littvet.uu.se</a></td>
<td>Uppsala University</td>
</tr>
<tr>
<td>Scott Blake</td>
<td><a href="mailto:blake.scott@kuleuven.be">blake.scott@kuleuven.be</a></td>
<td>Institute of Philosophy, KU Leuven</td>
</tr>
<tr>
<td>Serra Mauro</td>
<td><a href="mailto:maserra@unisa.it">maserra@unisa.it</a></td>
<td>Università di Salerno</td>
</tr>
<tr>
<td>Sharp-Hoskins Kellie</td>
<td><a href="mailto:kcsharp@nmsu.edu">kcsharp@nmsu.edu</a></td>
<td>New Mexico State University</td>
</tr>
<tr>
<td>Sigrell Anders</td>
<td><a href="mailto:anders.sigrell@kom.lu.se">anders.sigrell@kom.lu.se</a></td>
<td>Lund University</td>
</tr>
<tr>
<td>Silber-Varod Vered</td>
<td><a href="mailto:vereds@openu.ac.il">vereds@openu.ac.il</a></td>
<td>The Open University of Israel</td>
</tr>
<tr>
<td>Smolenenkova Valeria</td>
<td><a href="mailto:vsmolenenkova@hotmail.com">vsmolenenkova@hotmail.com</a></td>
<td>Moscow State Lomonosov University</td>
</tr>
<tr>
<td>Soetaert Ronald</td>
<td><a href="mailto:ronald.soetaert@ugent.be">ronald.soetaert@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Solomon Ryan</td>
<td><a href="mailto:rsolomon@colgate.edu">rsolomon@colgate.edu</a></td>
<td>Colgate University</td>
</tr>
<tr>
<td>Sternberg Uri</td>
<td><a href="mailto:uri@meyshar.co.il">uri@meyshar.co.il</a></td>
<td>The Open University of Israel</td>
</tr>
<tr>
<td>Swenson Kristin</td>
<td><a href="mailto:kswenson@butler.edu">kswenson@butler.edu</a></td>
<td>Butler University</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------</td>
<td>------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Szurek Agnieszka</td>
<td><a href="mailto:agnieszka.szurek@uw.edu.pl">agnieszka.szurek@uw.edu.pl</a></td>
<td>University of Warsaw</td>
</tr>
<tr>
<td>Tatolytė Ingrida</td>
<td><a href="mailto:ingridtato@yahoo.com">ingridtato@yahoo.com</a></td>
<td>Vilnius University / UCL</td>
</tr>
<tr>
<td>te Velde Henk</td>
<td><a href="mailto:h.te.velde@hum.leidenuni.v.nl">h.te.velde@hum.leidenuni.v.nl</a></td>
<td>Leiden University</td>
</tr>
<tr>
<td>Till Dietmar</td>
<td><a href="mailto:dietmar.till@uni-tuebingen.de">dietmar.till@uni-tuebingen.de</a></td>
<td>University of Tuebingen, Rhetoric</td>
</tr>
<tr>
<td>Tomasi Serena</td>
<td><a href="mailto:serena.tomasi@hotmail.it">serena.tomasi@hotmail.it</a></td>
<td>University of Trento</td>
</tr>
<tr>
<td>Topinka Robert</td>
<td><a href="mailto:r.topinka@bbk.ac.uk">r.topinka@bbk.ac.uk</a></td>
<td>Birkbeck, University of London</td>
</tr>
<tr>
<td>Totseva Yanka</td>
<td><a href="mailto:y_totseva@abv.bg">y_totseva@abv.bg</a></td>
<td>CEQPS</td>
</tr>
<tr>
<td>Tran Richard Quang-Anh</td>
<td><a href="mailto:rqtran@unive.it">rqtran@unive.it</a></td>
<td>Ca'Foscari University of Venice, Italy</td>
</tr>
<tr>
<td>Ulrich Anne</td>
<td><a href="mailto:anne.ulrich@uni-tuebingen.de">anne.ulrich@uni-tuebingen.de</a></td>
<td>Institute for Media Studies, University of Tuebingen, Germany</td>
</tr>
<tr>
<td>Van Alboom Eliane</td>
<td><a href="mailto:Eliane.vanalboom@ugent.be">Eliane.vanalboom@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Van Belle Hilde</td>
<td><a href="mailto:hilde.vanbelle@kuleuven.be">hilde.vanbelle@kuleuven.be</a></td>
<td>KU Leuven Faculteit Letteren</td>
</tr>
<tr>
<td>Van Beveren Laura</td>
<td><a href="mailto:Laura.VanBeveren@ugent.be">Laura.VanBeveren@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>van den Hoven Paul</td>
<td><a href="mailto:p.vandenhoven@uu.nl">p.vandenhoven@uu.nl</a></td>
<td>utrecht university</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>--------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>Vandermeersche Geert van Keulen Roos</td>
<td><a href="mailto:Geert.Vandermeersche@ugent.be">Geert.Vandermeersche@ugent.be</a></td>
<td>Ghent University</td>
</tr>
<tr>
<td>Van Leeuwen Maarten</td>
<td><a href="mailto:rimvkeulen@gmail.com">rimvkeulen@gmail.com</a></td>
<td>University of Utrecht</td>
</tr>
<tr>
<td>Van Mal-Maeder Danielle</td>
<td><a href="mailto:danielle.vanmalmaeder@unil.ch">danielle.vanmalmaeder@unil.ch</a></td>
<td>University of Lausanne</td>
</tr>
<tr>
<td>Vatnoy Eirik</td>
<td><a href="mailto:eirik.vatnoy@iln.uio.no">eirik.vatnoy@iln.uio.no</a></td>
<td>University of Oslo</td>
</tr>
<tr>
<td>Villadsen Lisa S.</td>
<td><a href="mailto:lisas@hum.ku.dk">lisas@hum.ku.dk</a></td>
<td>University of Copenhagen</td>
</tr>
<tr>
<td>Vining Jim</td>
<td><a href="mailto:jamesvining@icloud.com">jamesvining@icloud.com</a></td>
<td>Governor's State University</td>
</tr>
<tr>
<td>Vlah Ana</td>
<td><a href="mailto:ana.vlah@outlook.com">ana.vlah@outlook.com</a></td>
<td>Utrecht University</td>
</tr>
<tr>
<td>Von Burg Alessandra</td>
<td><a href="mailto:beaslea@wfu.edu">beaslea@wfu.edu</a></td>
<td>Wake Forest University</td>
</tr>
<tr>
<td>Wackers Martijn</td>
<td><a href="mailto:m.j.y.wackers@tudelft.nl">m.j.y.wackers@tudelft.nl</a></td>
<td>Delft University of Technology &amp; Leiden University</td>
</tr>
<tr>
<td>Wagemans Jean</td>
<td><a href="mailto:j.h.m.wagemans@uva.nl">j.h.m.wagemans@uva.nl</a></td>
<td>ACLC, University of Amsterdam</td>
</tr>
<tr>
<td>Walsh Lynda</td>
<td><a href="mailto:lwalsh@unr.edu">lwalsh@unr.edu</a></td>
<td>University of Nevada, Reno</td>
</tr>
<tr>
<td>Wilde Patricia</td>
<td><a href="mailto:patty.wilde@wsu.edu">patty.wilde@wsu.edu</a></td>
<td>Washington State</td>
</tr>
<tr>
<td>Name</td>
<td>Email</td>
<td>Institution</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Worthington David</td>
<td><a href="mailto:dworthington@depauw.edu">dworthington@depauw.edu</a></td>
<td>DePauw University</td>
</tr>
<tr>
<td>Zaleska Maria</td>
<td><a href="mailto:maria.m.zaleska@gmail.com">maria.m.zaleska@gmail.com</a></td>
<td>University of Warsaw</td>
</tr>
<tr>
<td>Žmavc Janja</td>
<td><a href="mailto:janja.zmavc@gmail.com">janja.zmavc@gmail.com</a></td>
<td>Educational Research Institute Slovenia</td>
</tr>
<tr>
<td>Zoppellari Lorenzo</td>
<td><a href="mailto:lorenzo.zoppellari@unitn.it">lorenzo.zoppellari@unitn.it</a></td>
<td>University of Trento</td>
</tr>
</tbody>
</table>